**Part 1: Adverbs (10 marks)**

**Choose the best answer to complete the following blanks.**

Education means considerably more than just teaching a student to read, write, and manipulate numbers. Computers, the Internet, and advanced electronic devices are becoming essential in everyday life and have (1) \_\_\_\_\_\_ changed the way information is gathered. How this new technology is utilized in the curriculum and managed by teachers will have an important role to play in widening the resource and knowledge base for all students. Technology affects the way teachers teach and students learn. To make the best use of information technology (IT), schools need a workable plan to (2) \_\_\_\_\_\_ integrate it into all aspects of the curriculum so students are taught how, why, and when to use technology to further enhance their learning.

If a school does not have a clear plan of how and why it wishes to implement IT, then it runs the risk of wasting money. In schools today, (3) \_\_\_\_\_\_ all classrooms have access to a computer. However, many schools mistake this as incorporating information technology into the curriculum. School staff need to research what IT is available and what would best serve the school's purpose, not (4) \_\_\_\_\_\_ purchase the latest equipment. There should be a policy stating how IT is going to assist pupils' development and what teachers want pupils to achieve.

The only way information technology is going to be (5) \_\_\_\_\_\_ useful to schools is if all staff members are well-informed and fully supported. It is the principal's responsibility to ensure that all staff are consulted about the changes~~,~~ and that the change is (6) \_\_\_\_\_\_ organised. Some teachers may be resistant, especially if they have not had much experience with computers, so training teachers is essential in implementing IT into the school curriculum.

In addition, teachers need to be aware that IT within the classroom is (7) \_\_\_\_\_\_ flexible, but that they need to plan what purpose IT serves in each lesson. The skills a child learns are important part of any lesson, and it is the same with technology. IT needs to be used and understood in all subjects in the same way as the ability to read is necessary for all subjects, and “must be used across the curriculum, in the same way that a pen and pencil are used in most subject areas”. The best way to plan the use of IT in the classroom is to approach it as (8) \_\_\_\_\_\_ a learning tool that is more advanced than the traditional pen and paper.

Students need to be taught the strategies for using IT. Students should be aware that the contexts in which they use IT will change, and they need to know what the appropriate use of IT is and what is not. Whilst it is important that students learn to use IT (9) \_\_\_\_\_\_, teachers must emphasise that IT is not always suitable. The danger is that the “computer dehumanizes people and inevitably leads them to act like machines themselves”. The usefulness of IT in the classroom, as with any learning tool, depends on the innovation and imagination of the teacher. The implementation of IT into a school must be carefully planned. The current information explosion makes it essential that IT be used extensively within the classroom so children know how to use IT (10) \_\_\_\_\_\_ and effectively. Teachers must, therefore, be fully informed about what kinds of IT are available and whether or not they are appropriate for classroom use.

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| --- | --- | --- | --- |
|  | 1. totally | 1. clearly | 1. understandably |
|  | A. fully | B. finally | C. initially |
|  | A. firstly | B. nearly | C. always |
|  | A. utterly | B. simply | C. totally |
|  | A. exactly | B. too | C. very |
|  | A. carefully | B. seriously | C. very |
|  | A. nervously | B. slowly | C. extremely |
|  | A. ghastly | B. simply | C. nearly |
|  | A. casually | B. abruptly | C. effectively |
|  | A. appropriately | B. miserably | C. utterly |

**Part 2: Relative Clause (10 marks)**

**Choose the best answer to complete the following blanks.**

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| --- |
| Vandalism is the act of destroying property which are valuable such as breaking school windows, starting fires to destroy things and defacing public buildings with graffiti. Most of us have heard about teenagers and certain members of our community (11) \_\_\_\_\_ vandalised private and public properties. This has been a great cause of concern since vandalism (12) \_\_\_\_\_ is an irresponsible act has cost the government millions of ringgit to repair or replace the damaged properties. |
|  |
| The advent of the Internet (13) \_\_\_\_\_ marks rapid development in information technology has triggered to another type of vandalism. It is called high-tech vandalism or cyber vandalism (14) \_\_\_\_\_ refers to the act of breaking into a computer system, developing destructive computer viruses and sending unwanted messages. People (15) \_\_\_\_\_ misuse their expertise and commit these acts are called hackers. |
|  |
| The basic definition of a hacker is someone (16) \_\_\_\_\_ expertise in breaking into a computer system enables him to gain unauthorized access to another system for data. These hackers will use their skills for a specific goal (17) \_\_\_\_\_ is malicious, such as stealing money, or gaining fame by bringing down a computer system. They also sometimes can cause a company to lose hundreds of millions of ringgit (18) \_\_\_\_\_ they make a network unavailable. |
|  |
| Hacking is a serious offence in Malaysia under Section 5 of the Computer Crimes Act 1997. A hacker (19) \_\_\_\_\_ is found guilty can be fined a maximum of RM100,000.00 or jailed a maximum of seven years or both. |
|  |
| The increase in high-tech vandalism shows the vulnerability of computer systems when they fall into the wrong hands. This also indicates that online security needs to be improved and tightened. The public must help the authorities (20) \_\_\_\_\_ necessary to fight vandalism. They can do it by inculcating noble values such as honesty, respect and responsibility. Everyone must play their role in fighting high-tech vandalism. |
|  |

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| --- | --- | --- | --- |
|  | A. who | B. which | C. whose |
|  | A. when | B. which | C. whose |
|  | A. who | B. which | C. whose |
|  | A. when | B. that | C. whom |
|  | A. whose | B. which | C. who |
|  | A. whose | B. who | C. that |
|  | A. who | B. which | C. that |
|  | A. when | B. where | C. that |
|  | A. where | B. that | C. whom |
|  | A. where | B. who | C. whom |

**Part 3: Modals (10 marks)**

**Choose the best answer to complete the following blanks.**

Coronavirus disease 2019 (COVID-19) continues to spread globally with more than three thousand deaths confirmed worldwide. Health experts have been warning that the virus’s spread (21)\_\_\_\_\_\_\_\_\_\_ be unavoidable since there is currently no vaccine to prevent it.   
That means it is time to prepare your home and family in case your community is affected.

Most importantly, the public (22)\_\_\_\_\_\_\_\_\_\_ not panic. While the outbreak is a serious public health concern, the majority of those who contract the disease do not become seriously   
ill. Only a small percentage of them require intensive care. By following some basic steps, you (23)\_\_\_\_\_\_\_\_\_\_ help reduce your risk and do your part to protect others.

First and foremost, keep your hands clean. Wash your hands with clean running water   
and then lather them with soap. Do not miss the backs of your hands, between your   
fingers or under your nails. Alcohol-based hand sanitizers, which (24)\_\_\_\_\_\_\_\_\_\_ be rubbed in for about 20 seconds, can also work, but the gel (25)\_\_\_\_\_\_\_\_\_\_ contain at least   
60 percent alcohol. The Centres for Disease Control and Prevention (CDC) advises   
that you (26)\_\_\_\_\_\_\_\_\_\_ avoid touching your eyes, nose and mouth with unwashed hands.

Another important measure is to keep your distance from sick people. If someone else is showing flu- or cold-like symptoms, you (27)\_\_\_\_\_\_\_\_\_\_ try to stay six feet away.   
If that is not possible, even a little distancing is helpful because according to experts the   
virus seems to spread through droplets in the air from a cough or sneeze.

**In addition, CDC recommends that travellers avoid all nonessential travel. However,**if you (28)\_\_\_\_\_\_\_\_\_\_ travel, avoid contact with sick people. Other than that, avoid travelling if you are sick. Travellers with signs and symptoms of illness (fever, cough, or difficulty breathing) (29)\_\_\_\_\_\_\_\_\_\_ have an additional health assessment. In addition, travellers   
who have been to China (30)\_\_\_\_\_\_\_\_\_\_ stay home for 14 days after returning and practice social distancing.

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| --- | --- | --- | --- | --- | --- | --- |
| **21.** | A | will | B | must | C | could |
| **22.** | A | will | B | must | C | would |
| **23.** | A | ought to | B | should | C | can |
| **24.** | A | should | B | would | C | can |
| **25.** | A | will | B | must | C | may |
| **26.** | A | will | B | should | C | may |
| **27.** | A | will | B | could | C | have to |
| **28.** | A | will | B | must | C | can |
| **29.** | A | will | B | must | C | can |
| **30.** | A | ought to | B | may | C | can |

**Part 4: Reported Speech (10 marks)**

**Read the interview below. Choose the correct reported speech for each direct speech given.**

|  |  |  |
| --- | --- | --- |
| Julia  Dr. John  Julia  Dr. John  Julia  Dr. John  Julia  Dr. John  Julia  Dr. John  Julia  Dr. John | :  :  :  :  :  :  :  :  :  :  :  : | Hello, Doctor John. I am Julia from the Washington Post**. (31*)*** *I am here to interview you about the new coronavirus.*  Hi Julia. Nice to meet you.  Nice to meet you too. Doctor, can you tell me about the current situation of coronavirus in U.S?  Sure*.* Before I came here this morning, I was in the emergency room seeing patients. **(32)** *We are unprepared to identify and treat the new coronavirus.* **(33)***We are facing some problems with the diagnostic tests for the virus*.**(34*)*** *We sent test kits earlier in the outbreak to public health labs around the country,*[*but those kits were problematic*](https://www.cnbc.com/2020/02/26/coronavirus-new-yorkers-self-quarantined-after-returning-from-china.html)*and potentially inaccurate.*  I see. What is the latest number of cases in New York Hospital?  As of Monday morning, there are 86 confirmed cases**. (35)** *We have tested 472 as of Feb. 29.* The latest case is a 35-years-old woman who just came back from China.  I see. **(36)** *I heard that there were two nurses infected in this hospital*. Is it true?  Yes, you are right. But for your information, the two nurses infected have family members who were infected with the virus earlier.  Is there any safety precaution taken in the hospital to prevent the spread of the virus?  **(37)** *We are isolating suspected coronavirus patients.* (**38)** *In the hospital, we are required to wear appropriate personal protective equipment*. Federal agencies are increasing COVID-19 testing capabilities at state and local labs. ***(39)*** *We will also streamline the process for private development of test kits*.  I guess that’s all that we want to know at the moment.**(40)** *I may need to interview you again to get latest information on coronavirus.* Thank you for your time.  Welcome. |
|  | | |

31. I am here to interview you about the new coronavirus.

1. She said that I am here to interview you about the new coronavirus.
2. She said that she was there to interview you about the new coronavirus.
3. She said that she was there to interview him about the new coronavirus.
4. We are unprepared to identify and treat the new coronavirus.
5. He said that they were unprepared to identify and treat the new coronavirus.
6. He said that we are unprepared to identify and treat the new coronavirus.
7. He said that he is unprepared to identify and treat the new coronavirus.
8. We are facing some problems with the diagnostic tests for the virus.
9. He said that we were facing some problems with the diagnostic tests for the virus.
10. He said that they are facing some problems with the diagnostic tests for the virus.
11. He said that they were facing some problems with the diagnostic tests for the virus.
12. We sent test kits earlier in the outbreak to public health labs around the country, but those kits were problematic and potentially inaccurate.
13. He said that they had sent test kits earlier in the outbreak to public health labs around the country, but those kits were problematic and potentially inaccurate.
14. He said that we sent test kits earlier in the outbreak to public health labs around the country, but those kits were problematic and potentially inaccurate.
15. He said that we had sent test kits earlier in the outbreak to public health labs around the country, but those kits were problematic and potentially inaccurate.
16. We have tested 472 as of Feb. 29.
17. He told that they have tested 472 as of Feb. 29.
18. He told that they had tested 472 as of Feb. 29.
19. He told that we had tested 472 as of Feb. 29.
20. I heard that there were two nurses infected in this hospital.
21. She said that she heard that there were two nurses infected in that hospital.
22. She said that she had heard that there were two nurses infected in that hospital.
23. She said that I heard that there were two nurses infected in this hospital.
24. We are isolating suspected coronavirus patients.
25. He said that they were isolating suspected coronavirus patients.
26. He said that we are isolating suspected coronavirus patients.
27. He said that we were isolating suspected coronavirus patients.
28. In the hospital, we are required to wear appropriate personal protective equipment.
29. He said that in the hospital, we are required to wear appropriate personal protective equipment.
30. He said that in the hospital, we were required to wear appropriate personal protective equipment.
31. He said that in the hospital, they were required to wear appropriate personal protective equipment.
32. We will also streamline the process for private development of test kits.
33. He stated that we will also streamline the process for private development of test kits.
34. He stated that they would also streamline the process for private development of test kits.
35. He stated that they will also streamline the process for private development of test kits.
36. I may need to interview you again to get latest information on coronavirus.
37. She said that she might need to interview him again to get latest information on coronavirus.
38. She said that I may need to interview you again to get latest information on coronavirus.
39. She said that she might need to interview you again to get latest information on coronavirus.

**Part 5: Passive Sentence (10 marks)**

**Choose the appropriate options to complete the sentences.**

41. Most of the patient visits \_\_\_\_\_\_ to physician assistants in the recent years all around the world.

A. have been made

B. was made

C. will have been made

42. These differences between two photographs \_\_\_\_\_\_ with the help of Photoshop.

A. should remove

B. must have removed

C. could have been removed

43. No clinical studies \_\_\_\_\_\_ in this corona virus research so far.

A. had completed

B. have completed

C. have been completed

44. The government \_\_\_\_\_\_ that the tasks \_\_\_\_\_\_ with great success.

A. is confirming / maintained

B. confirms / have been maintained

C. was confirmed / have maintained

45. With this comprehensive international report, the country's position in the regional and global arena \_\_\_\_\_\_ with measurable criteria.

A. is to identify

B. identifies

C. will be identified

46. The critics \_\_\_\_\_\_ that the review \_\_\_\_\_\_ as a book in English and in many other languages.

A. say / can be published

B. will say / had been published

C. said / may be published

47. New legislation \_\_\_\_\_\_ in congress but it \_\_\_\_\_\_ by many.

A. was introduced / wasn't accepted

B. introduced / didn't accept

C. will be introduced / isn't accepted

48. If you would like to know what \_\_\_\_\_\_ in the project so far, you \_\_\_\_\_\_ the full report at our website.

A. has been completed / may be visited

B. completed / will be found

C. will be completed / should be found

49. These clothes \_\_\_\_\_\_ for daily use so you \_\_\_\_\_\_ them wherever you want.

A. design / should be worn

B. will be designed / must wear

C. are designed / can wear

50. A more developed model of this car \_\_\_\_\_\_ in the showroom soon.

A. is going to show

B. will be shown

C. was shown

**Part 6: Subordinating Conjunctions (10 marks)**

**Choose the best answer to complete the following blanks.**

For years, video games have been criticized for making people more antisocial, overweight or depressed (51) \_\_\_\_\_\_\_\_\_\_\_\_\_ games have their own advantages to those who are playing. Nowadays, researchers are trying their best to find evidence (52) \_\_\_\_\_\_\_\_\_ games can actually change us for the better and improve both our body and mind.

Games can help to develop physical skills. Pre-school children who played interactive games (53) \_\_\_\_\_\_\_\_\_\_\_ playing other educational activities have been shown to have improved motor skills, for example they can kick, catch and throw a ball better than children who don’t play video games. A study of surgeons who do microsurgery in Boston found that those who played video games were 27 per cent faster and made 37 per cent fewer errors than those who did not (54) \_\_\_\_\_\_ their vision is also improved.

Games also benefit a variety of brain functions, including decision-making. People who play action-based games make decisions 25 per cent faster than others (55) \_\_\_\_\_\_\_\_\_\_\_\_\_ they are able to complete all the stages in the video games. It was also found (56) \_\_\_\_\_\_\_\_ the best gamers can make choices and act on them up to six times a second, four times faster than most people. In addition, video games can also reduce gender differences. Scientists have found that women who play games are better able to mentally manipulate 3D objects (57) \_\_\_\_\_\_\_\_\_\_ they are familiar with 3D elements from the video games played.

There is also evidence that gaming can help with psychological problems (58) \_\_\_\_\_\_\_\_\_\_\_\_ the gamers or the players play the games in a proper way. At the University of Auckland in New Zealand, researchers asked 94 young people diagnosed with depression to play a 3D fantasy game called SPARX and (59) \_\_\_\_\_\_\_\_\_\_\_\_ they are not able to score high marks, they were still happy.

The effects are not always so positive, however. Indiana University researchers carried out brain scans on young men and found evidence that violent games can alter brain function (60) \_\_\_\_\_\_\_\_\_\_ regions in the brain associated with emotional control and causing more aggressive behaviour in the player.

1. A. while B. although C. even if
2. A. since B. because C, that
3. A. as long as B. as much as B. as soon as
4. A. since B. while C. that
5. A. because B. as soon as C. even if
6. A. that B. even if C. as long as
7. A. although B. since C. while
8. A. as much as B. as soon as C. as long as
9. A. while B. even if C. because
10. A. since B. while C. although

**Part 7: Verbs (10 marks)**

**Choose the best answer to complete the following blanks.**

Many People know and drink Coca-Cola all over the world. Hundreds of millions of people can recognise a Coke bottle by its shape. But the story of Coca-Cola is even older than that. It (61) \_\_\_\_\_\_ (be) in 1886 that John Pemberton, a druggist in Atlanta, Georgia, invented a new type of syrup, using coca leaves, sugar and cola nuts, plus a few other secret ingredients. Pemberton (62) \_\_\_\_\_\_ (sell) it as a medicine; and with its coca (the source of cocaine), it must (63) \_\_\_\_\_\_ (have, make) people feel good. Nevertheless, Pemberton's medicine was not very successful, so he sold his secret formula to another druggist, Asa Candler. Candler was interested, because he had another idea; he (64) \_\_\_\_\_\_ (think) that Pemberton's "medicine" would be much better if it was mixed with soda.

  Candler (65) \_\_\_\_\_\_ (be) thus the man who invented the drink Coca-Cola. At first he sold it in his drugstore; who used it with their soda fountains. Since then, he (66) \_\_\_\_\_\_ (have, begin) selling the syrup to other drugstores. Before long, other people (67) \_\_\_\_\_\_ (become) interested in the product, including a couple of businessmen who (68) \_\_\_\_\_\_ (want) to sell it in bottles. Candler sold them a licence to bottle the drink, and very quickly he became millionaires. The famous bottle, with its very distinctive shape, was designed in 1916. During the First World War, American soldiers in Europe (69) \_\_\_\_\_ (begin) asking for Coca-Cola, so the Coca-cola company began to export to Europe.   
    Today, Coca-Cola (70) \_\_\_\_\_\_ (is) made in countries all over the world, including Russia and China; it is the world's most popular drink. As for the famous formula, it is probably the world's most valuable secret! The exact ingredients for making Coca-Cola are only known to a handful of people. And as for the "coca" that was in the original drink, that was eliminated in 1903.

|  |  |  |  |
| --- | --- | --- | --- |
|  | A. is | B. was | C. were |
|  | A. sell | B. sells | C. sold |
|  | A. has made | B. have made | C. had made |
|  | A. think | B. thinks | C. thought |
|  | A. are | B. was | C. were |
|  | A. has begun | B. have begun | C. had begun |
|  | A. become | B. becomes | C. became |
|  | A. want | B. wants | C. wanted |
|  | A. begin | B. began | C. begun |
|  | A. is | B. was | C. were |

**-TAMAT-**

**ANSWER KEY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. A | 3. B | 4. B | 5. C |
| 6. A | 7. C | 8. B | 9. C | 10. A |
| 11. A | 12. B | 13. B | 14. B | 15. C |
| 16. A | 17. C | 18. A | 19. C | 20. A |
| 21. C | 22. B | 23. C | 24. A | 25. B |
| 26. B | 27. C | 28. B | 29. A | 30. A |
| 31. C | 32. A | 33. C | 34. A | 35. B |
| 36. B | 37. A | 38. C | 39. B | 40. A |
| 1. A | 42. C | 43. C | 44. B | 45. C |
| 46. A | 47. A | 48. A | 49. C | 50. B |
| 51. B | 52. C | 53. B | 54. A | 55. B |
| 56. A | 57. B | 58. C | 59. B | 60. A |
| 61. B | 62. C | 63. B | 64. C | 65. B |
| 66. A | 67. C | 68. C | 69. B | 70. A |

**-THE END-**